### WE ARE RECRUITING AN ENGLISH LANGUAGE TEACHER

### Job Title: English Language Teacher**Reports To:** Vice Principal**Job Type:** Temporary Contract

**Position Summary:** We are seeking a passionate and dedicated English Language Teacher to join our educational team. The ideal candidate will inspire students to develop their English language skills, fostering a love for reading, writing, speaking, and listening.

**Key Responsibilities:**

1. **Curriculum Development:**
	* Design and implement engaging lesson plans that align with Liberia National curriculum standards and WASSCE Syllabus.
	* Adapt teaching methods to accommodate different learning styles and levels.
2. **Instruction:**
	* Deliver effective instruction in English language skills, including grammar, vocabulary, reading comprehension, and writing.
	* Utilize a variety of teaching resources and technologies to enhance learning.
3. **Assessment and Feedback:**
	* Assess student progress through assignments, tests, and other evaluation methods.
	* Provide constructive feedback to students to support their learning and improvement.
4. **Classroom Management:**
	* Create a positive and inclusive classroom environment that encourages student participation.
	* Manage classroom behavior and ensure a respectful learning atmosphere.
5. **Collaboration:**
	* Work closely with colleagues to enhance the overall educational experience.
	* Participate in staff meetings, professional development, and community events.
6. **Communication:**
	* Maintain open communication with students, parents, and administration regarding student progress and needs.
	* Prepare and maintain accurate records of student attendance and performance.

**Qualifications:**

* Bachelor’s degree in English or Education.
* Proven experience teaching English in high school.
* Strong communication and interpersonal skills.
* Ability to inspire and motivate students.

**Preferred Skills:**

* Proficiency in using educational technology and digital tools.
* Experience with differentiated instruction techniques.

**About SOS Children’s Villages in Liberia**

### SSOS Children‘s Villages is an international childcare and child protection organization whose vision is a world where “Every child belongs to a family and grows with love, respect, and security. SOS Children’s Villages started operations in Liberia in 1981. Since then, SOS Children’s Villages has been active in the area of child safeguarding, youth empowerment, family strengthening, health, education, community development, advocacy, and partnerships for quality care. SOS Children’s Villages in Liberia core programmes are: Innovate Alternative Child Care, Family Strengthening, Youth Empowement, Advocacy & Partnership for Quality Care.

**Child Protection & Child Safeguarding**

Protect children from all forms of abuse, abandonment, exploitation, violence and discrimination. Report any CS suspicion, concern, allegation or incident immediately: **IF IN DOUBT, SPEAK OUT!** Act without delay: Failure to act may place the child in further danger. Involve the right people at the right time: CS reports should be made to the CS team at programme level and/or to the respective line manager.

SOS Children´s Villages have zero tolerance for Sexual Exploitation, Harassment, Abuse, Fraud and Corruption, amongst other safeguarding aspects. We also provide equal employment opportunities to all employees & qualified applicants without regard to race, color, religion, gender, ancestry, national origin, age, disability, marital status, or class.

To apply, submit a cover letter and CV to the Human Resource & Organizational Development Manager, at recruitment.hr@sosliberia.org with the subject line: ICT Teacher – 2024 and copy austin.lablah@sosliberia.org

The closing date for submission of applications is 30th, October. Only successful candidates will be contacted. This job description outlines only the general scope of activity and the basic tasks and responsibilities associated with this position. It is updated annually in the course of performance appraisal. It may be supplemented with a more detailed definition of tasks, responsibilities and involvement in processes.